## Section 4-5 Writing a Function Rule

Students will be able to create equations that represent functions.

Many real-world functional relationships can be represented by equations.

You can use an equation to find the solution of a given real-world problem.

A landfill has 50,000 tons of waste in it. Each month it accumulates an average of 410 more tons of waste. What is a function rule that represents the total amount of waste after *m* months?

A kennel charges \$15 per day to board dogs. Upon arrival, each dog must have a flea bath that costs \$12. Write a function rule for the total coast for n days.

$$C = 15n + 12$$
How much does it cost for a 10-day stay?

Does a 5-day stay cost half as much? Explain.

6. \$12 isn't cut in half.

Write a function rule for the area of a triangle whose height is 4 in. more than twice the length of the base. What is the area of the triangle when the base is 16 in?

A= 16h

Graph the function and determine if it is

A=288:22

162 +6

Write the function rule for the following:

1. The almond extract *a* remaining in an 8-oz. bottle remaining after making each batch of cookies that uses 1/6 oz for each batch.

2. You go to dinner and decide to leave a 15% tip. You had \$55 when you went to the restaurant. Make a table showing how much you had left after the meal and tip for a meal that costs \$15, \$21, \$24 and \$30. Write the function rule.

15 21 24 30 (45) 17.25 W=55-(154)

What advantage can you see to having a function rule instead of a table of values to represent a function?

Ex:

What is the output for an input

1 7.90 2 8.85 3 9.80 4 10.75

P = 6.95+.95g

Write the function rule instead: Your pizza costs \$6.95 plus \$.95 per topping.

How much for 9 toppings?

Hwk: pg. 265 #8 - 30 evens