4-7.notebook

Section 4-7 Arithmetic Sequences

Students will be able to:

-identify and expand patterns in sequences -represent arithmetic sequences using functional notation.

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A <u>sequence</u> is an ordered list of numbers that often forms a pattern.

Each number in the list is called the <u>term of</u> the sequence.

Describe the pattern. What are the next 2 terms?

- 4,³12,³36, . . .
- · Multby 3
- · 108,324

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Describe a pattern in each sequence. What are the next 2 terms?

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5, 11, 17, 23, ...

+6

29

35

400, 200, 100, 50, ...

Mu H 5,4

25,125
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In an <u>arithmetic sequence</u>, the difference between consecutive terms is constant. This is called the <u>common difference</u>.

Is the sequence arithmetic? What is the common difference?

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A recursive formula is a function rule that relates each term of the sequence to the term before it.

Write the recursive formula and find the 9th term.

3, 9, 15, 21, . . .

In general:

recursive formula names the first term and then shows how to change for the following terms. $A(1) = \underbrace{\begin{array}{c} A(1) = A(n-1) + A(n-1) +$

An <u>explicit formula</u> is a function rule that relates each term of a sequence to the term number. A(n) = A(1) + (n-1)d A(1) = A(1) +

Writing a recursive formula from an explicit formula.

If the explicit formula is A(n) = 76 + (n - 1)(10)

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Hwk: pg. 279 #10, 16, 18 - 30 (4th), 38, 42, 46, 48, 56, 70, 75 (a, b only), 82, 86, 87

Quiz tomorrow over 4.4-4.7

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