

Pre-Algebra  
Lesson 4.3  
Equivalent Fractions

Goal: to write equivalent fractions

Nov 14-2:08 PM

What does it mean if two things are equivalent to each other?

*Same value*

Nov 14-2:08 PM

Put the following on the number lines:

Nov 14-2:08 PM

$\frac{a}{b}$  → *numerator*  
*denominator*

What is a called?

What is b called?

Nov 14-2:08 PM

Write 2 fractions that are equivalent to  $\frac{15 \cdot 10}{18 \cdot 10} = \frac{150}{180}$

$\frac{15 \div 3}{18 \div 3} = \frac{5}{6}$

*15 → 13 5 15*  
*18 → 12 6 9 18*

Nov 14-2:08 PM

A fraction is in simplest form when the numerator and denominator are relatively prime.

Simplify:  $\frac{4}{8}$        $\frac{14}{35}$

$\frac{4 \div 2}{8 \div 2} = \frac{2 \div 2}{4 \div 2} = \frac{1}{2}$        $\frac{14 \div 7}{35 \div 7} = \frac{2}{5}$

Nov 14-2:08 PM

Simplify:

$$\frac{8-16bc^3}{8-24b^2c} = \frac{2bc^3}{3b^2c} = \frac{2c^2}{3b}$$

Handwritten notes: 248, 248, 2c<sup>2</sup>, 3b, and a crossed-out 4.

Nov 14-2:08 PM

Hwk:

pg. 187 - 188

#12, 16, 20 - 36 evens,

40, 42, 46, 49-53 all, 55, 56

64, 65

Nov 14-2:08 PM