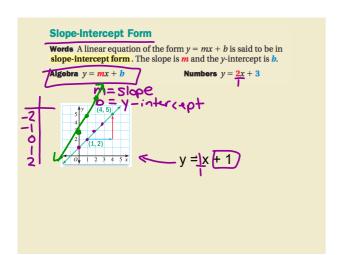
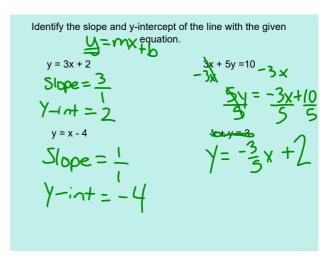
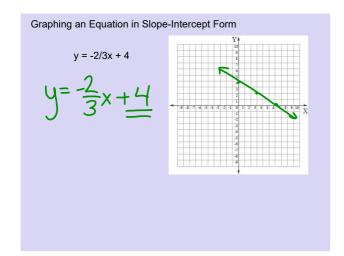
8.5 Slope-Intercept Form

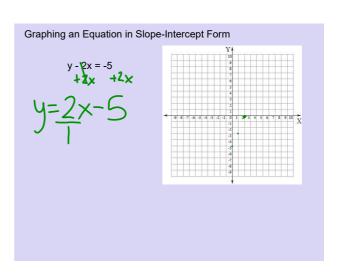
Students will be able to graph linear equations in slope-intercept form.

Slope The slope, m, of a line is the ratio of the line's vertical change (rise) to its horizontal change (run) Rise - vertical change Run - horizontal change m = 4 m = -1/2

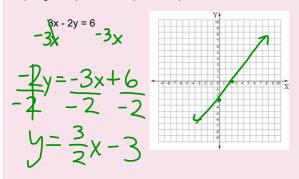




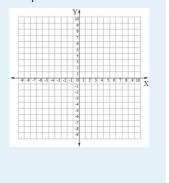




Graphing an Equation in Slope-Intercept Form



Graphing an Equation in Slope-Intercept Form



Steven has \$42 in his bank account and each week he deposits another \$3. Write an equation that models his account balance after x weeks. Use the equation to determine when he will have \$120

Slonge of Parallel and Parnendicular Lines

Two nonvertical parallel lines have the same slope For example, the parallel lines *a* and *b* below both have a slope of 2.

lines a and b below both have a slope of 2. m = 2 m = 2 m = 2 m = 2 m = 2 m = 2 perpendicular lines, such as lines a and c below, have slopes that are negative reciprocals of each other.

Parallel all b

 $\begin{bmatrix} -2 \\ -3 \end{bmatrix} m = -\frac{1}{2}$

Perpendicular
-slope is negative reciprocal

Find the slope of a line that has given relationship to the line with equation

$$4x + 3y = -18$$

Parallel to the line

Perpendicular to the line

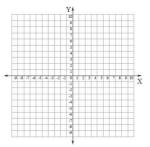
For the line with the given equation, find the slope of a parallel line and the slope of a perpendicular line.

$$y = 4x + 10$$

8.5 Homework

Pg. 433-435 #1-12 all, 28, 30, 31 Graphing an Equation in Slope-Intercept Form

$$y = -x + 1$$



The temperature at Earth's surface averages about 20 degrees C. In the crust below the surface, the temperatures rises by about 25 degree C per kilometer of depth.

a. Write an equation that approximates the temperature below Earth's surface as a function of depth.

b. Underground bacteria exist that can survive temperatures of up to 110 degree C. Find the maximum depth at which these bacteria can live.

In 2002, a robot explored a tunnel 210 feet long inside the Great Pyramid in Egypt. The robot could travel about 10 feet per minute. Write and graph an equation giving the distance y (in feet) that the robot could travel in x minutes. Use the graph to estimate how quickly the robot could reach the end of the tunnel.