

## Chapter 2

### Solving Equations

In this chapter we will:

- simplify variable expressions
- solve equations using mental math
- solve equations using properties of equality
- solve equations with decimals

## Section 2.1

### Properties and Operations

Goal: use properties of addition and multiplication

Properties of Addition and Multiplication are used to simplify expressions.

#### Commutative and Associative

You can add or multiply in any order

$$4 + 5 = 5 + 4$$

$$5(-2) = -2(5)$$

$$a + b = b + a$$

$$xy = yx$$

You can regroup when multiplying or adding

$$(5 + 4) + 6 = 5 + (4 + 6)$$

$$(3 \cdot -4) \cdot 5 = 3 \cdot (-4 \cdot 5)$$

$$a + (b + c) = (a + b) + c$$

$$(r \cdot s) \cdot t = r \cdot (s \cdot t)$$

Break the property words down to understand the property:

Commutative Property

→ driving back + forth  
add/multi

Associative Property

→ groups that you belong to  
⇒ regroup + still be the same

Which property is illustrated?

$$9 + (51 + 14) = (9 + 51) + 14$$

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Why is this property useful in this problem?

Mr. Newman collections papers from his 3 classes of 28 students, 25 students and 22 students. How many students does he have? Explain what you did. Did you use a property?

75 students

Evaluate  $5mp$  when  $m = 9$  and  $p = -12$ .

$$5(9)(-12)$$

$$5(-12)(9) = -640$$

What property do you use to do mental math on this problem?

Simplify. Name the property used (if any):

1.  $m + 5 + 9$

$$m + 14$$

2.  $6(3k)$

$$18k$$

3.  $4 + x + (-1)$

$$3 + x$$

Commut. Prop.

4.  $(2)(-5)$

$$-10$$

Assoc. Prop.

**Identity Property:**

What do you add/multiply by to get the same thing back out?

Of Addition:

$$\begin{aligned} a+0 &= a \\ 4+0 &= 4 \\ -10+0 &= -10 \end{aligned}$$

Of Multiplication:

$$\begin{aligned} 4(1) &= 4 \\ a(1) &= a \\ -15(1) &= -15 \end{aligned}$$

Converting units:

A marathon is 26.2 miles long. How long is that in feet?

$$\begin{array}{r} 26.2 \text{ miles} \times 5280 \text{ ft} \\ \hline 1 \text{ mile} \end{array} = 138,336 \text{ ft.}$$

Figure out how old you are in months and years.

$$\begin{aligned} 117 \text{ yrs} &\Rightarrow 1404 \text{ months} \\ 36 \times 12 &= 432 \text{ months} \\ 1404 - 432 &= 972 \text{ months} \\ 972 \div 12 &= 81 \text{ yrs} \\ 81 \text{ yrs} &+ 1 \text{ yr} = 82 \text{ yrs} \end{aligned}$$

Hwk: pg. 66-68

#16-26 evens, 28 - 32 all,

34, 37, 38, 44, 46, 47, 51